

# ATTAINMENT AND PROGRESS OF DISADVANTAGED CHILDREN AT KEY STAGE 4

Ben Fuller  
Lead Assessment Adviser  
Herts for Learning

# Key performance indicators at KS4

- % of students attaining a 'standard pass' (Grade 4) or above in both English and maths GCSEs
- % of students attaining a 'strong pass' (Grade 5) or above in both English and maths GCSEs
- Attainment 8 score
- Progress 8 score

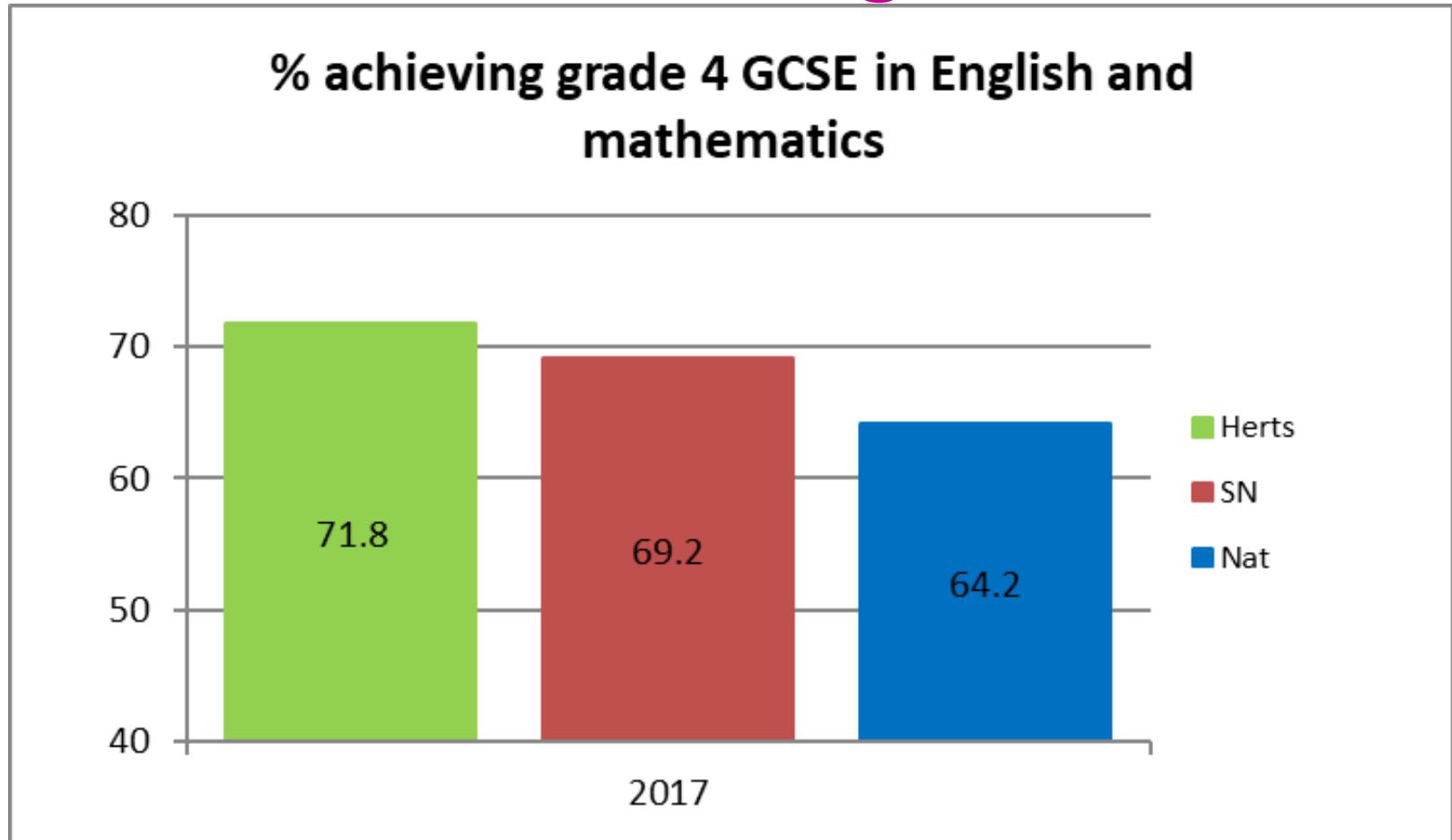
| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9                     | A*                        |
| 8                     |                           |
| 7                     | A                         |
| 6                     | B                         |
| 5 "Strong Pass"       |                           |
| 4 "Standard Pass"     | C                         |
| 3                     | D                         |
| 2                     | E                         |
| 1                     | F                         |
|                       | G                         |
| U                     | U                         |

## New GCSE Grade Structure

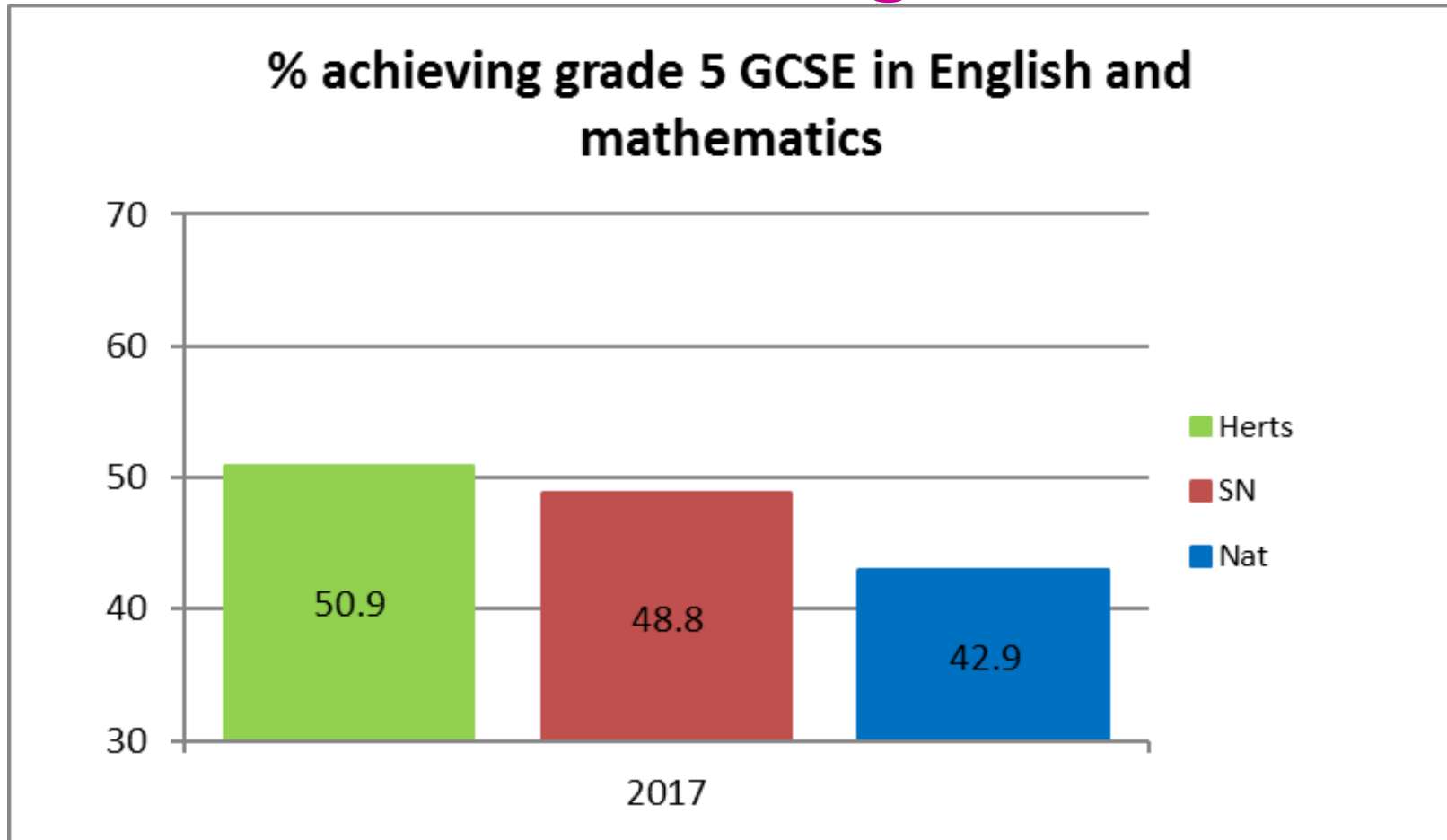
New 1-9 grades applied to English and maths in 2017; other GCSE subjects from 2018

For the purpose of calculating Attainment 8 and Progress 8 scores, A\*-G grades are converted to 1-9

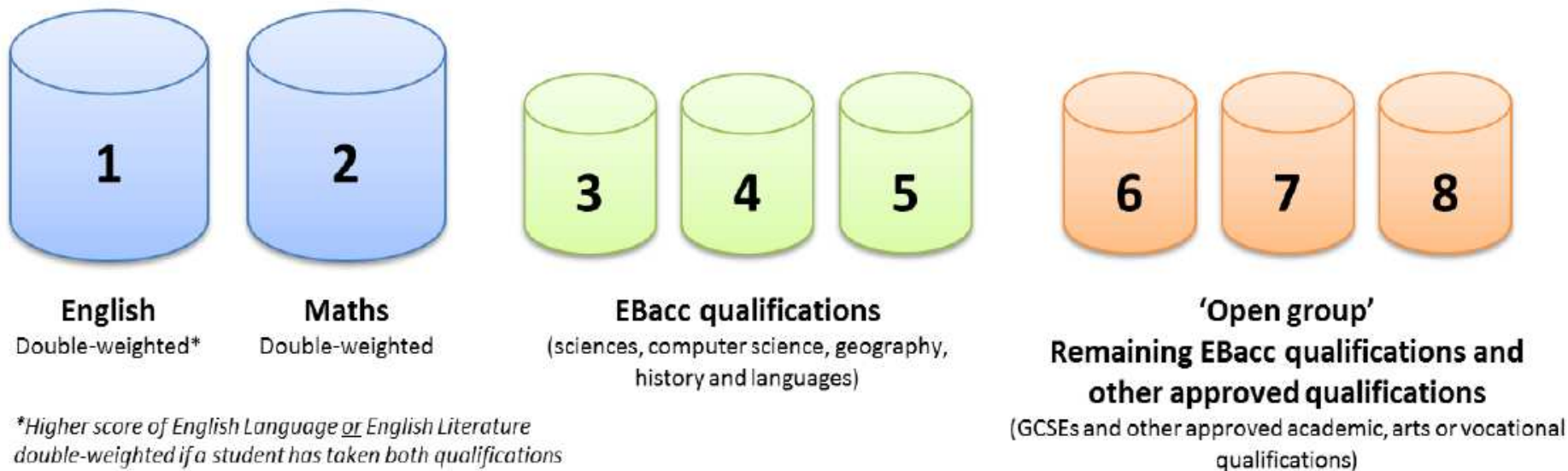
# Key stage 4 – GCSE English and mathematics grade 4



# Key stage 4 – GCSE English and mathematics grade 5



# Attainment 8 score



Students' grade scores are allocated to the 8 'buckets'  
Buckets 1 and 2 are for English and maths GCSE – scores are doubled.  
Buckets 3, 4 and 5 are for any of the 'Ebacc' subjects (GCSE only)  
Buckets 6, 7 and 8 are for any remaining GCSE and/or other approved qualification.

# Converting alphabetical grades to point scores in Attainment 8

| <b>GCSE grade</b> | <b>2016 Points</b> | <b>2017, 2018 and 2019 Points</b> |
|-------------------|--------------------|-----------------------------------|
| A*                | 8.00               | 8.50                              |
| A                 | 7.00               | 7.00                              |
| B                 | 6.00               | 5.50                              |
| C                 | 5.00               | 4.00                              |
| D                 | 4.00               | 3.00                              |
| E                 | 3.00               | 2.00                              |
| F                 | 2.00               | 1.50                              |
| G                 | 1.00               | 1.00                              |

# Calculating Attainment 8 score - example

| Qualification           | Grade | Points | Element | Doubled? | Total points |
|-------------------------|-------|--------|---------|----------|--------------|
| GCSE English language   | 8     | 8      | English | Yes      | 16           |
| GCSE English literature | 6     | 6      | Other   |          | 6            |
| GCSE maths              | 7     | 7      | Maths   | Yes      | 14           |
| GCSE French             | A*    | 8.5    | EBacc   |          | 8.5          |
| GCSE Spanish            | B     | 5.5    | EBacc   |          | 5.5          |
| GCSE core science       | A     | 7      | EBacc   |          | 7            |
| GCSE additional science | B     | 5.5    | Other   |          | 5.5          |
| GCSE art                | C     | 4      | Other   |          | 4            |

**Example student**

Total Attainment 8 points = 66.5



# Attainment 8 scores 2017

| Herts | Statistical Neighbours | National |
|-------|------------------------|----------|
| 49.7  | 48.7                   | 46.4     |

# Calculating Progress 8 scores

- Progress 8 looks at how students have progressed from end of KS2 (primary school) to end of KS4
- It compares each student's Attainment 8 scores with the national average Attainment 8 score for students with the same end of KS2 results – example follows

# Calculating the Progress 8 measure

Stage 1:

This is Charlie



Look back to how Charlie achieved at the end of Key Stage 2:

English (reading) – level 4a (fine level 4.8)

Maths – level 5b (fine level 5.4)

Therefore, average fine level

$$= (4.8 + 5.4) / 2$$

$$= 5.1$$

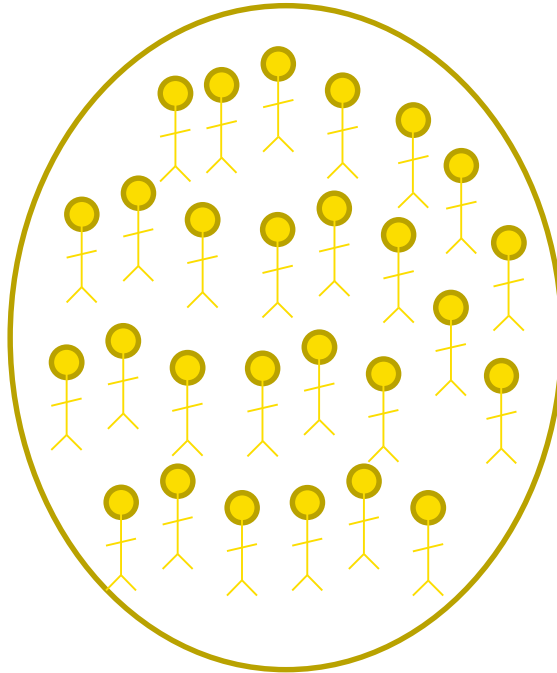
# Calculating the Progress 8 measure

## Stage 1:

This is Charlie



All other students nationally  
with KS2 fine level of 5.1



Back to Charlie



Charlie's results are

- Prior attainment (KS2) = 5.1
- **KS4 Attainment 8 total score = 66.5**

He got **6.7 points** more than the average for those with similar starting points.

Divide that by 10 (the total volume of the 8 'buckets')

All these pupils' KS4 Attainment 8 totals are added together and divided by the number of pupils in the group  
= average (national mean)  
Attainment 8 total of **59.8**

**= +0.67**  
**(Charlie's Progress 8 score)**

# KS4 Progress 8 Score

- The average of all the individual students' Progress 8 scores is the school's Progress 8 score
- A score of zero represents average progress
- Positive scores show better than average progress; negative scores show below average progress
- A Progress 8 score below -0.5 means that a school is below the DfE 'floor standard'
- National average Progress 8 score is, by definition, 0
- Herts Progress 8 score (2017) = +0.04

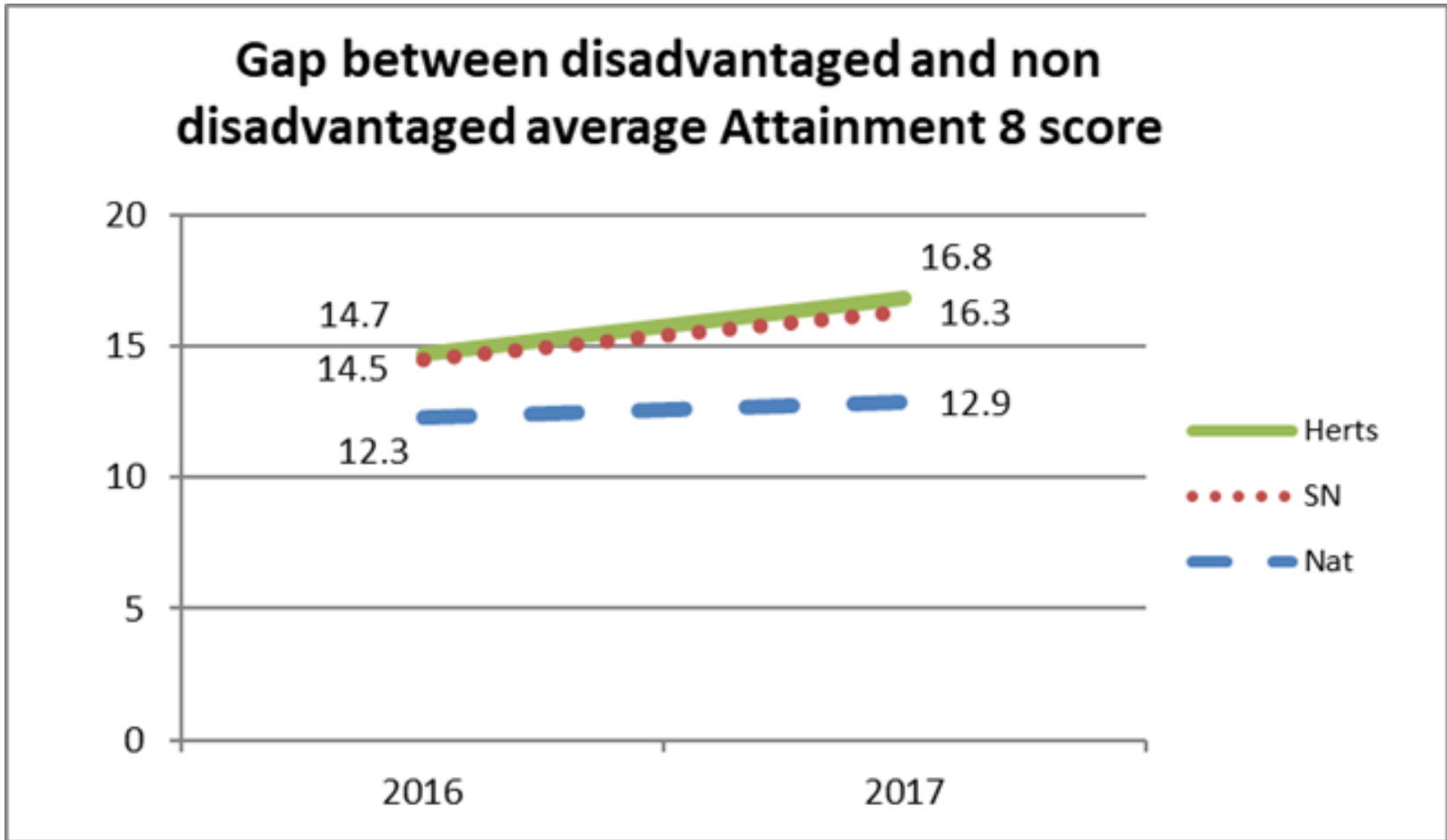
# Performance of disadvantaged and non-disadvantaged students at KS4 in Hertfordshire

| Indicator                     | Disadvantaged | Non-disadvantaged | Gap                    |
|-------------------------------|---------------|-------------------|------------------------|
| % Grade 4+ in English & Maths | 45.6%         | 77.3%             | 31.7 percentage points |
| % Grade 5+ in English & Maths | 25.5%         | 56.2%             | 30.7 percentage points |
| Attainment 8 score            | 35.8          | 52.6              | 16.8                   |
| Progress 8 score              | -0.57         | 0.17              | 0.74                   |

# Performance of disadvantaged and non-disadvantaged students at KS4 nationally

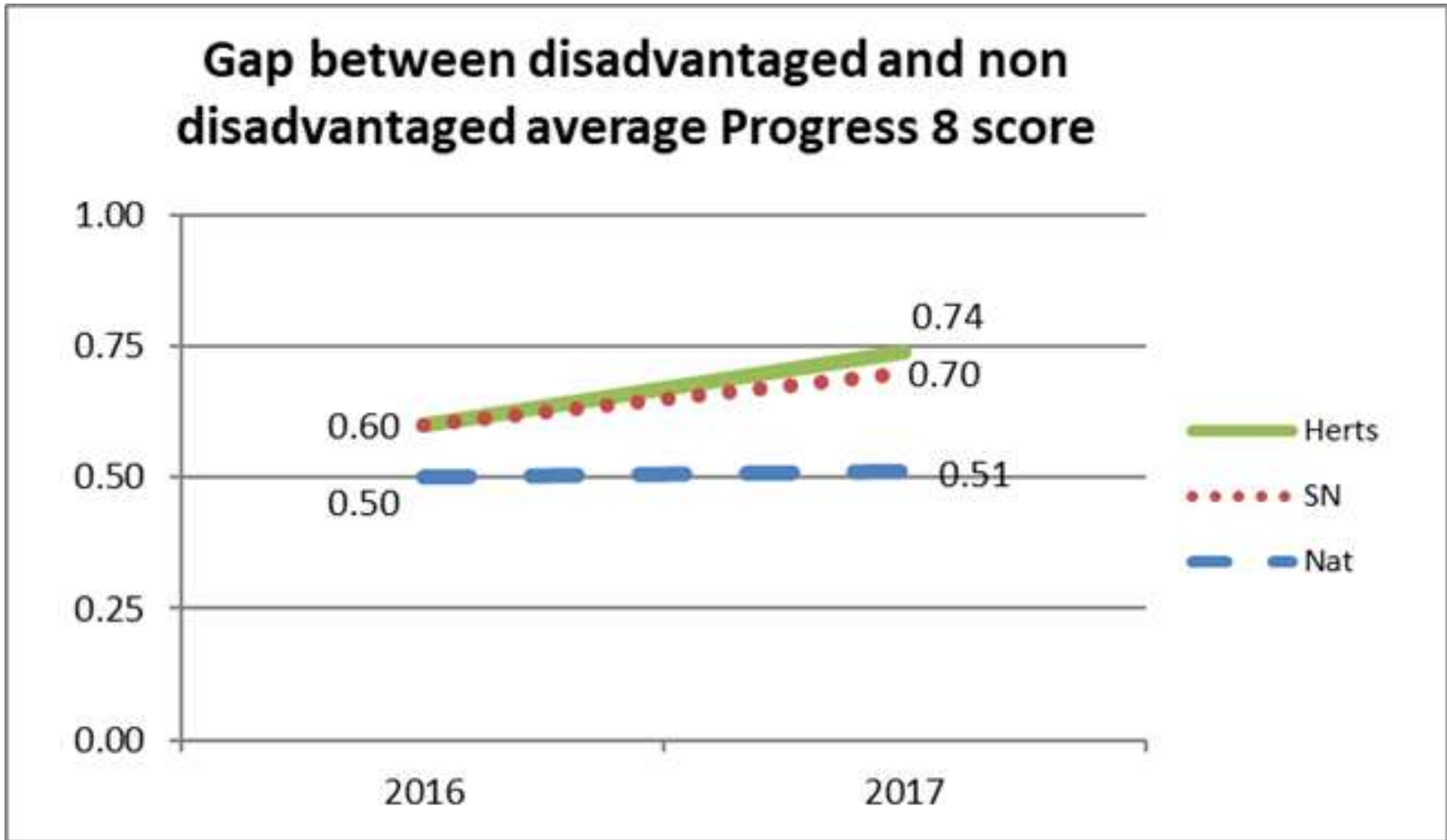
| Indicator                     | Disadvantaged | Non-disadvantaged | Gap                    |
|-------------------------------|---------------|-------------------|------------------------|
| % Grade 4+ in English & Maths | 44.5%         | 71.5%             | 27.0 percentage points |
| % Grade 5+ in English & Maths | 24.5%         | 49.7%             | 25.2 percentage points |
| Attainment 8 score            | 37.1          | 49.9              | 12.8                   |
| Progress 8 score              | -0.40         | 0.11              | 0.51                   |

# Key stage 4 – disadvantaged gap

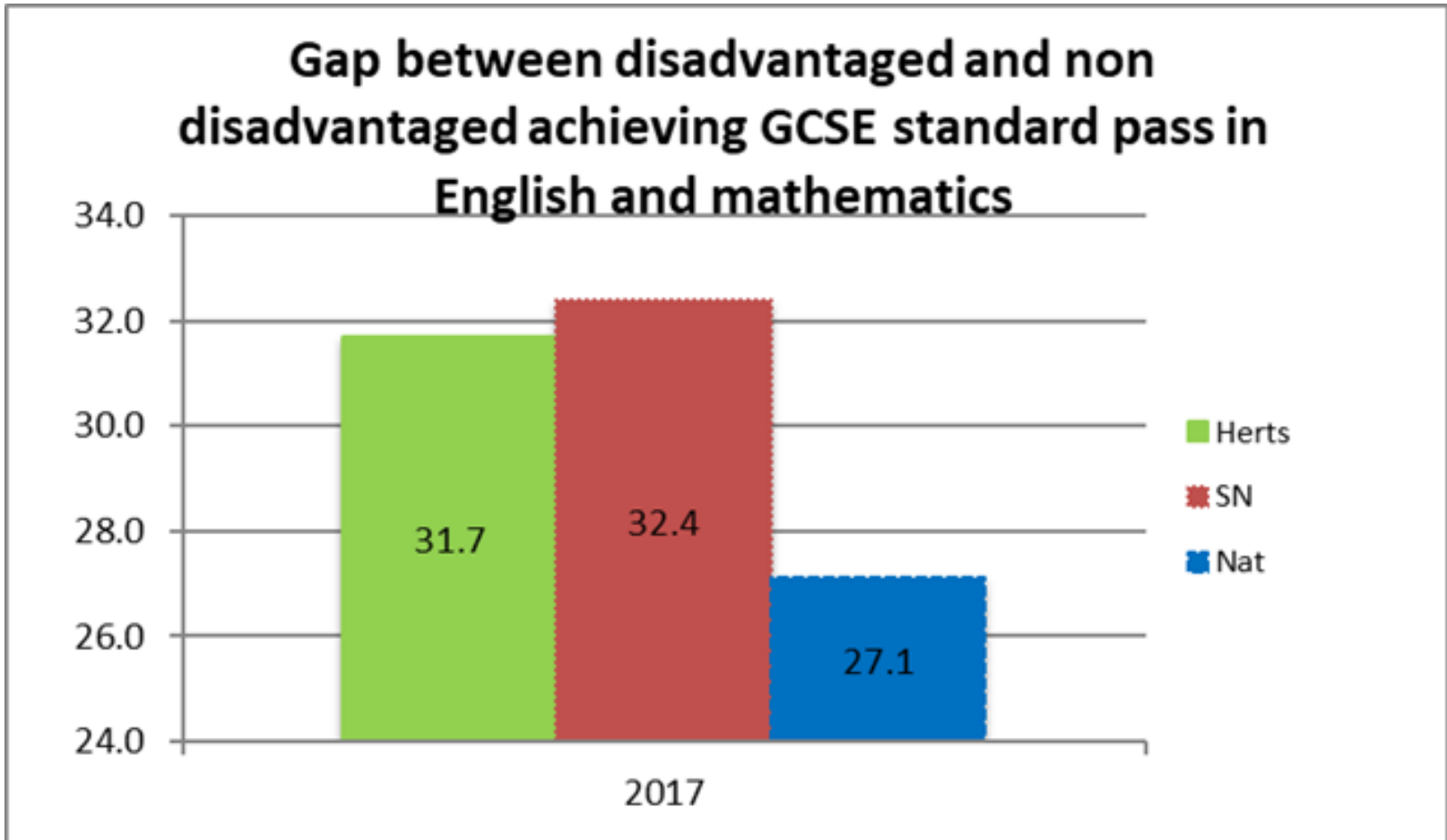




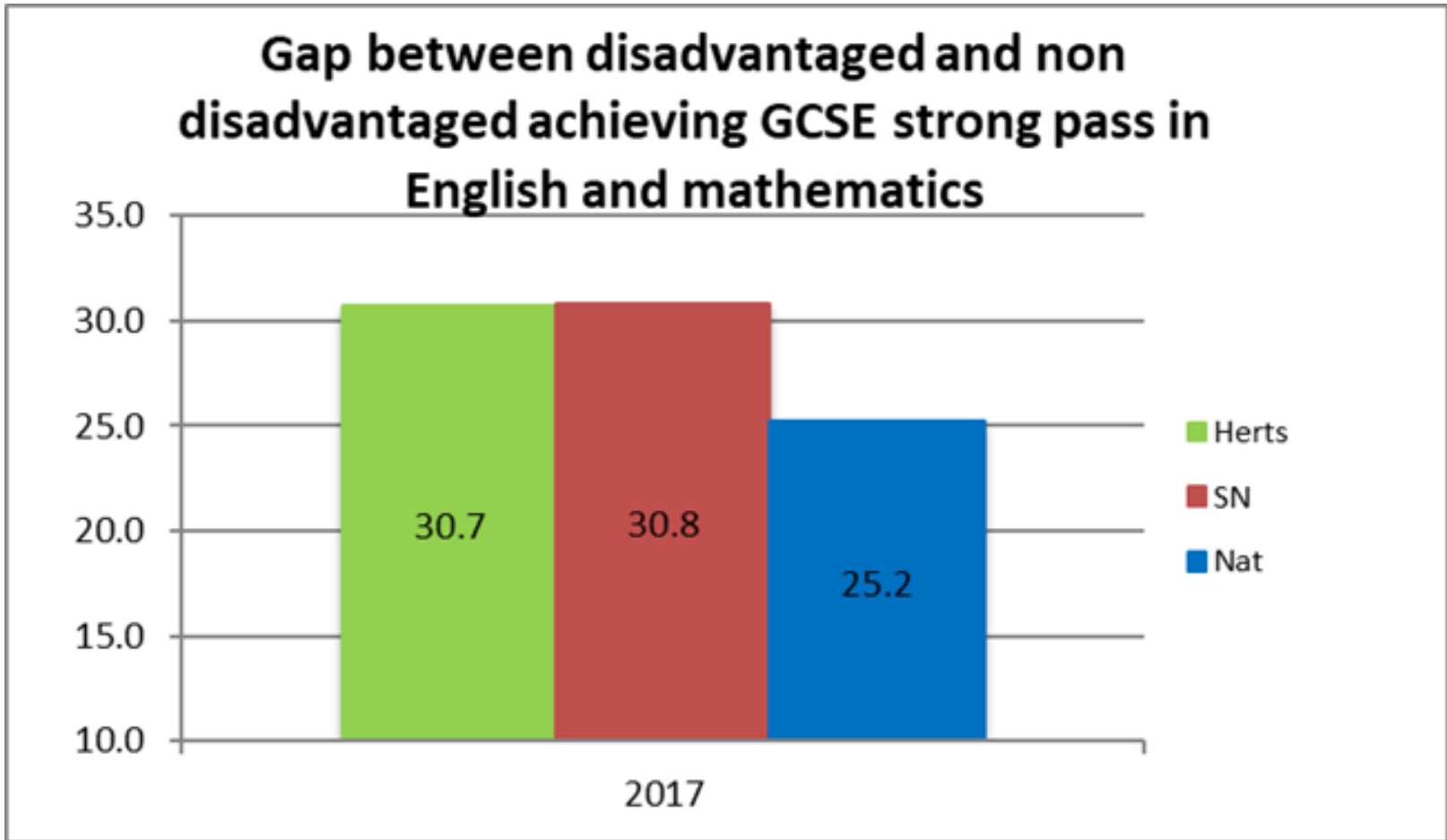
# Key stage 4 – disadvantaged gap



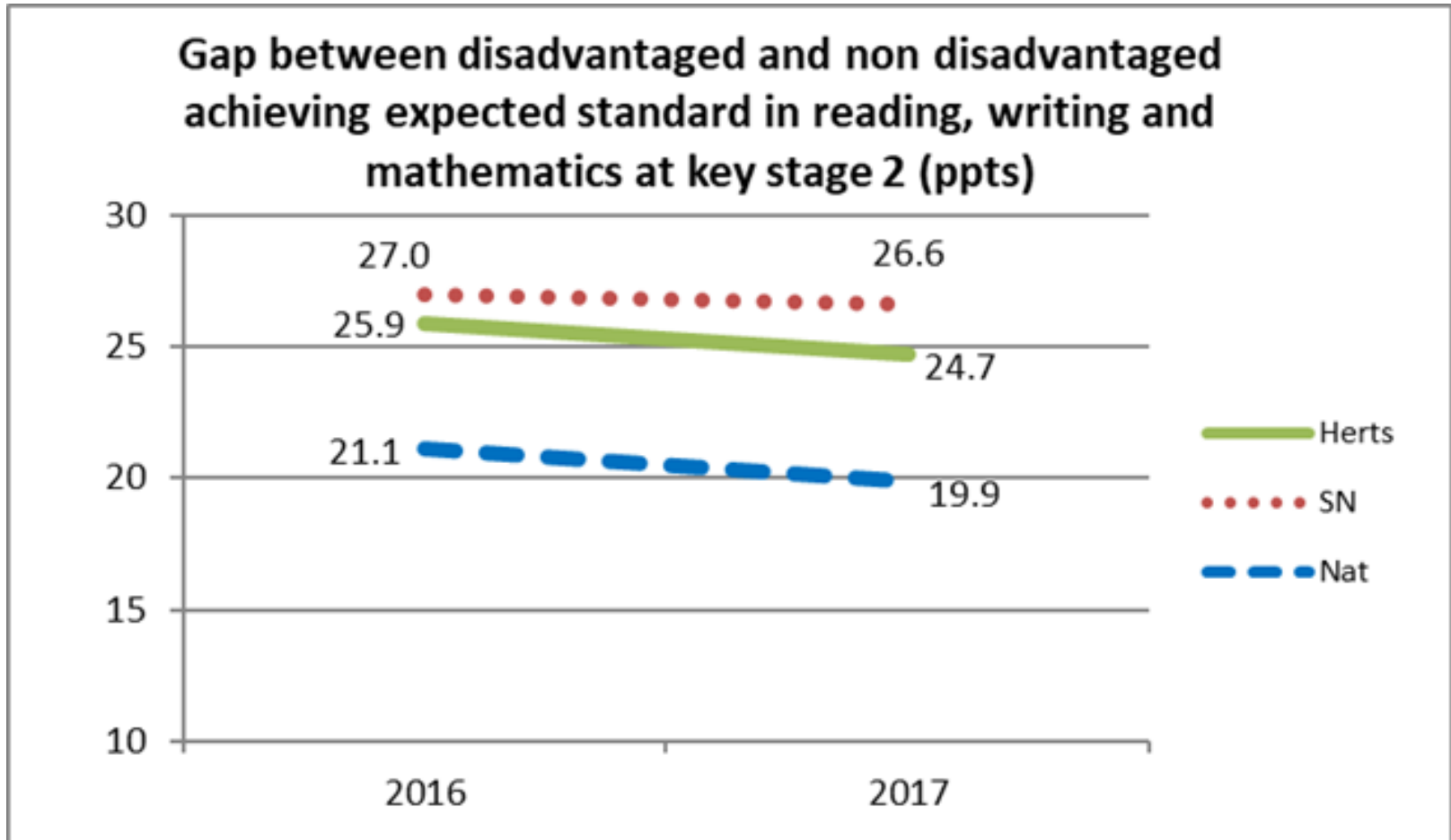
# Key stage 4 – disadvantaged gap



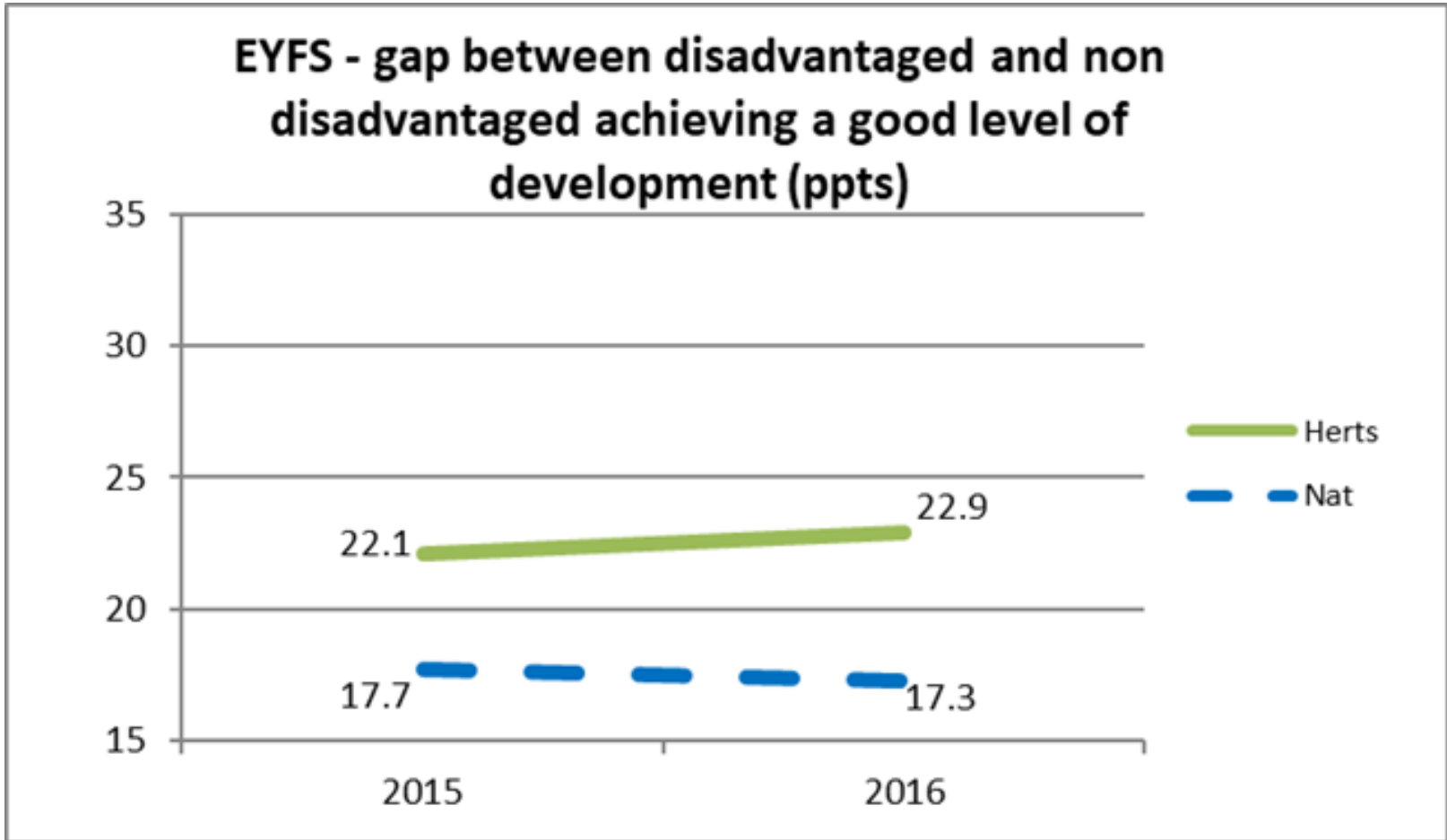
# Key stage 4 – disadvantaged gap



# Key stage 2 – disadvantaged gap



# Early Years – disadvantaged gap



# Key stage 4 – attainment by district

| District        | Average Attainment 8 - all students | Average Attainment 8 - disadvantaged students | Average Attainment 8 – non-disadvantaged students | Gap           |
|-----------------|-------------------------------------|---|---|---------------|
| Watford         | 56.02                               | 39.63   | 59.05   | -19.42        |
| Hertsmere       | 54.57                               | 39.98   | 57.79   | -17.80        |
| Welwyn Hatfield | 48.11                               | 36.91   | 50.73   | -13.81        |
| North Herts     | 50.95                               | 39.21   | 52.87   | -13.66        |
| Stevenage       | 45.63                               | 35.64   | 48.45   | -12.81        |
| Dacorum         | 48.46                               | 38.01   | 50.62   | -12.60        |
| East Herts      | 56.91                               | 45.45   | 57.97   | -12.51        |
| St Albans       | 58.67                               | 48.66   | 59.71   | -11.05        |
| Three Rivers    | 58.23                               | 50.86   | 58.92   | -8.06         |
| Broxbourne      | 48.87                               | 43.73   | 50.31   | -6.58         |
| Herts           | <b>53.14</b>                        | <b>41.11</b>                                  | <b>55.21</b>                                      | <b>-14.10</b> |
| National        | <b>46.1</b>                         | <b>36.6</b>                                   | <b>49.5</b>                                       | <b>-12.9</b>  |

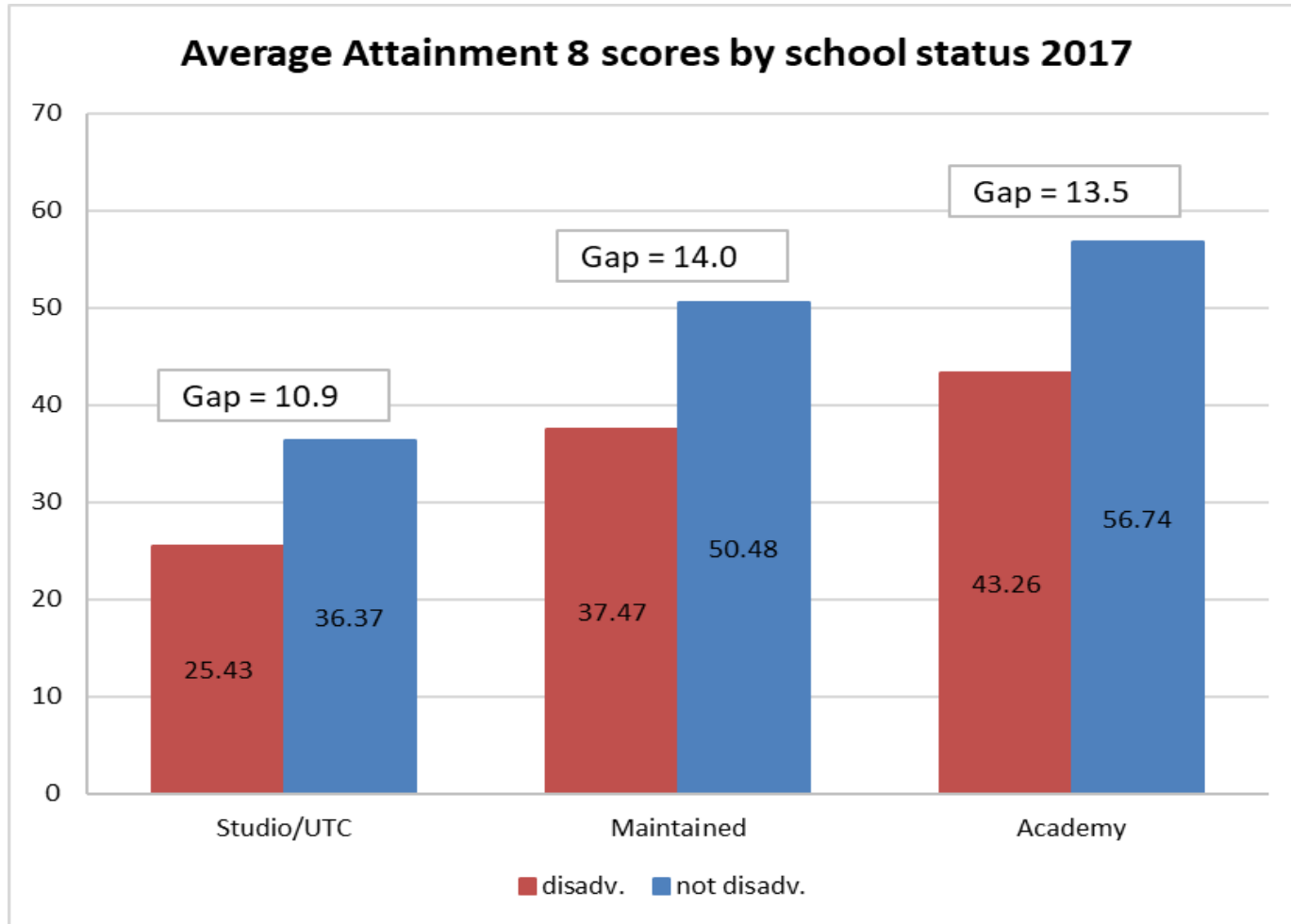
Key: Below national

# Key stage 4 – progress by district

| District        | Average Attainment 8 - all students | Average Attainment 8 - disadvantaged students | Average Attainment 8 – non-disadvantaged students | Gap          |
|-----------------|-------------------------------------|---|---|--------------|
| Watford         | 0.34                                | -0.36   | 0.47  | -0.83        |
| Hertsmere       | 0.23                                | -0.41   | 0.37  | -0.78        |
| Stevenage       | -0.23                               | -0.82   | -0.07   | -0.75        |
| Welwyn Hatfield | -0.16                               | -0.77   | -0.02   | -0.74        |
| Dacorum         | -0.12                               | -0.67   | -0.01   | -0.66        |
| North Herts     | 0.05                                | -0.49   | 0.13  | -0.62        |
| St Albans       | 0.43                                | -0.04   | 0.48  | -0.52        |
| East Herts      | 0.33                                | -0.11   | 0.37  | -0.48        |
| Three Rivers    | 0.31                                | 0.08  | 0.33  | -0.25        |
| Broxbourne      | 0.04                                | -0.08   | 0.08  | -0.16        |
| Herts           | <b>0.15</b>                         | <b>-0.41</b>                                  | <b>0.24</b>                                       | <b>-0.65</b> |
| National        | <b>-0.03</b>                        | <b>-0.41</b>                                  | <b>0.11</b>                                       | <b>0.52</b>  |

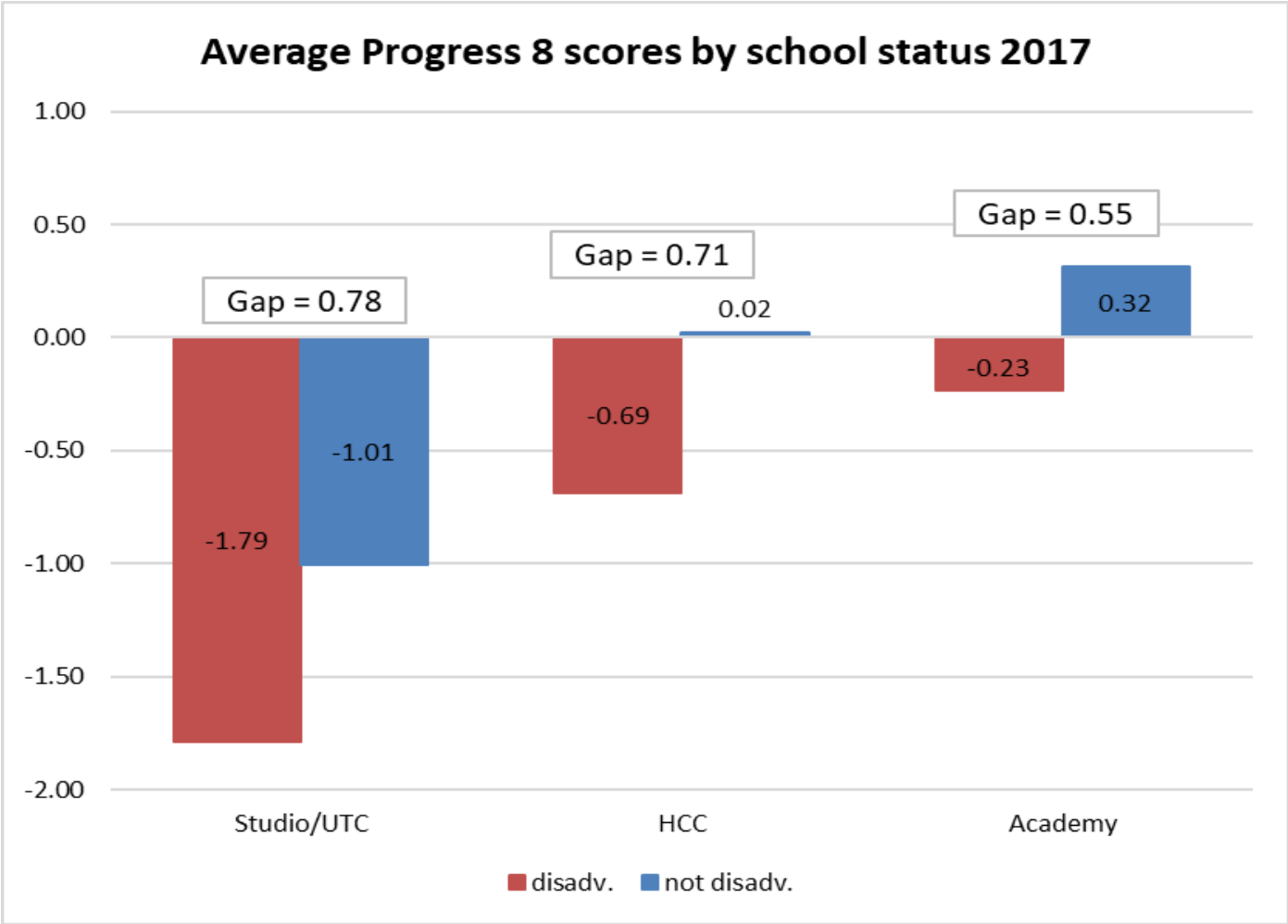
Key: Below national

# Key stage 4 – attainment by school status

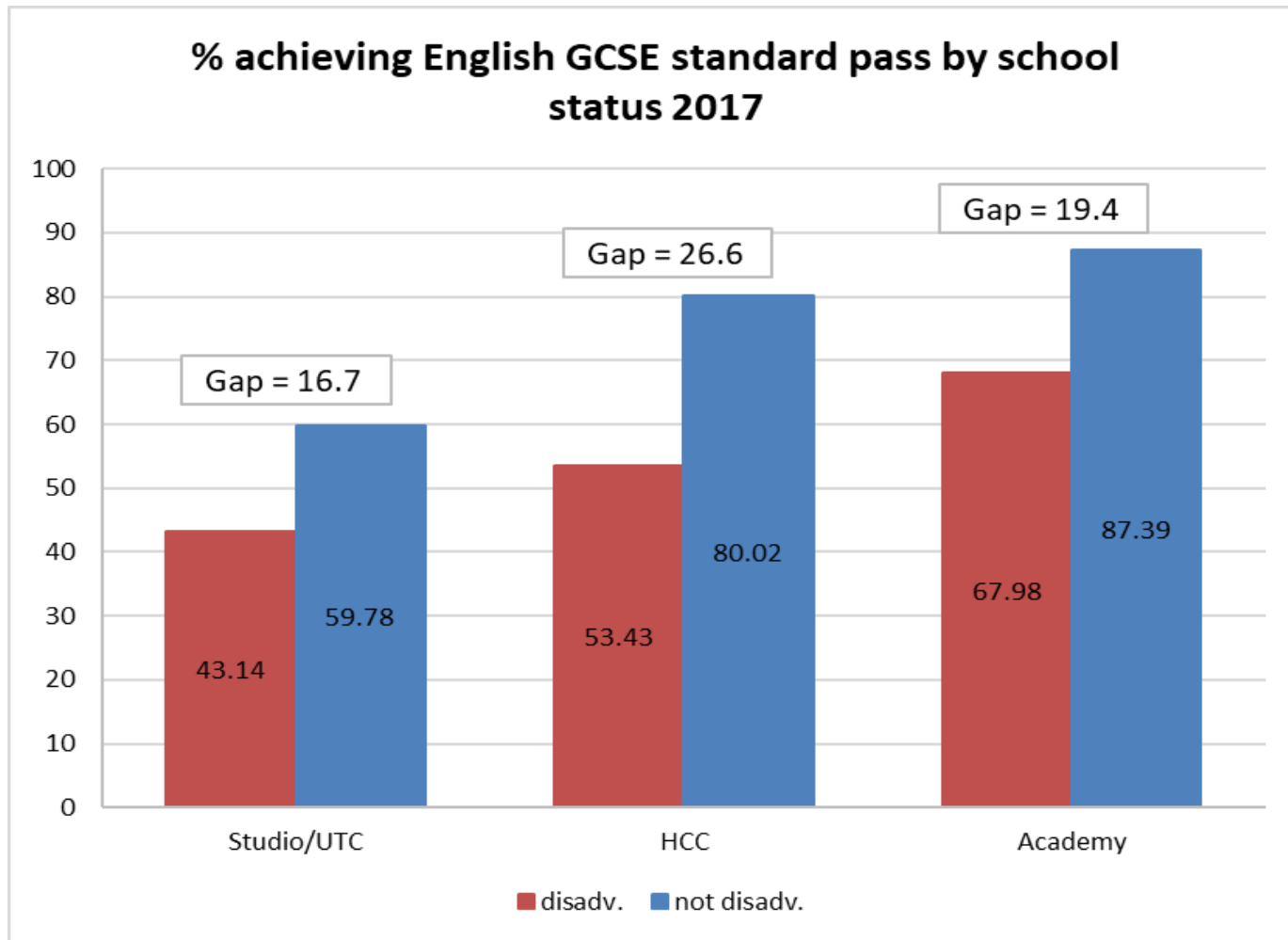




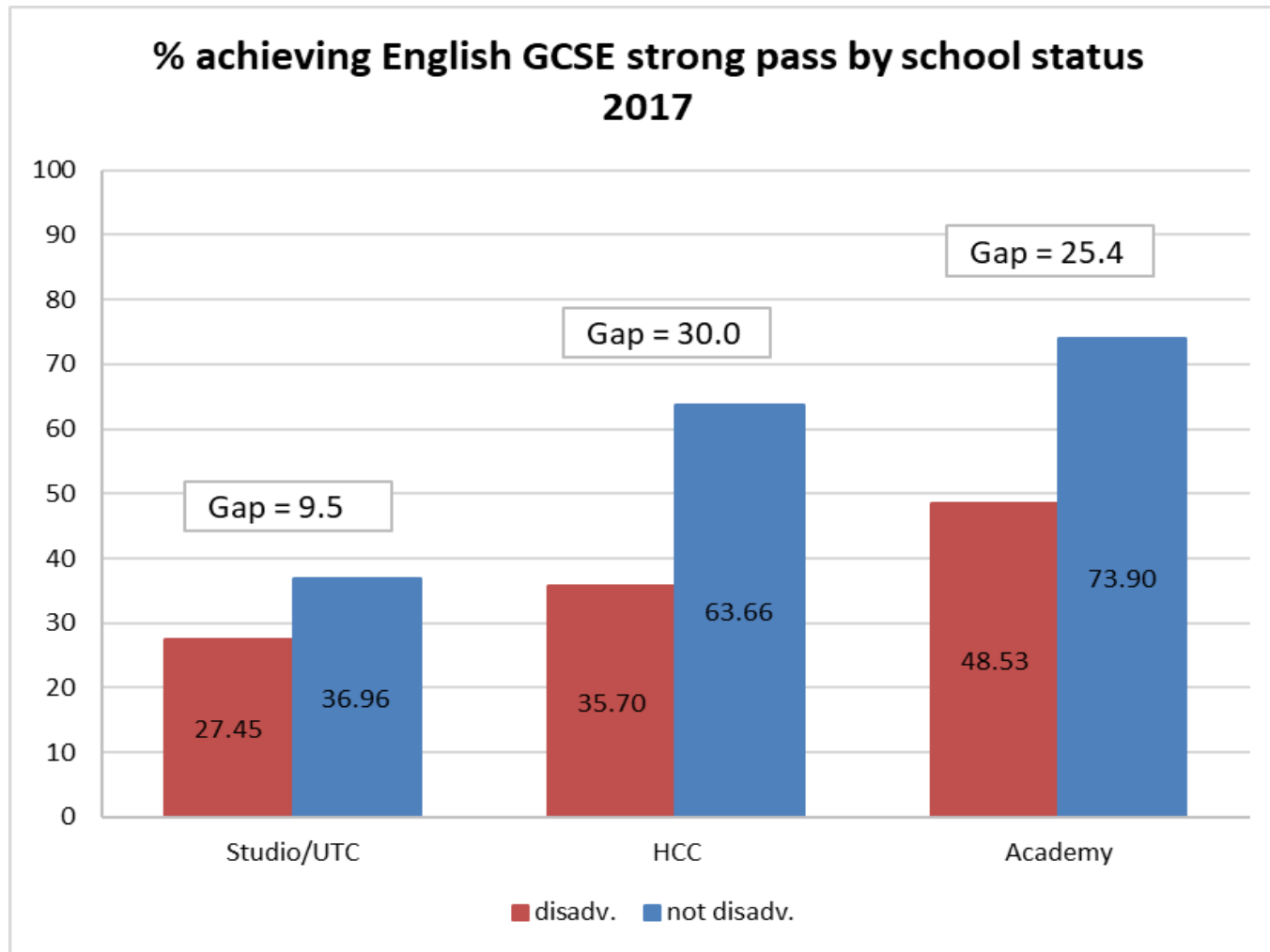
# Key stage 4 – progress by school status



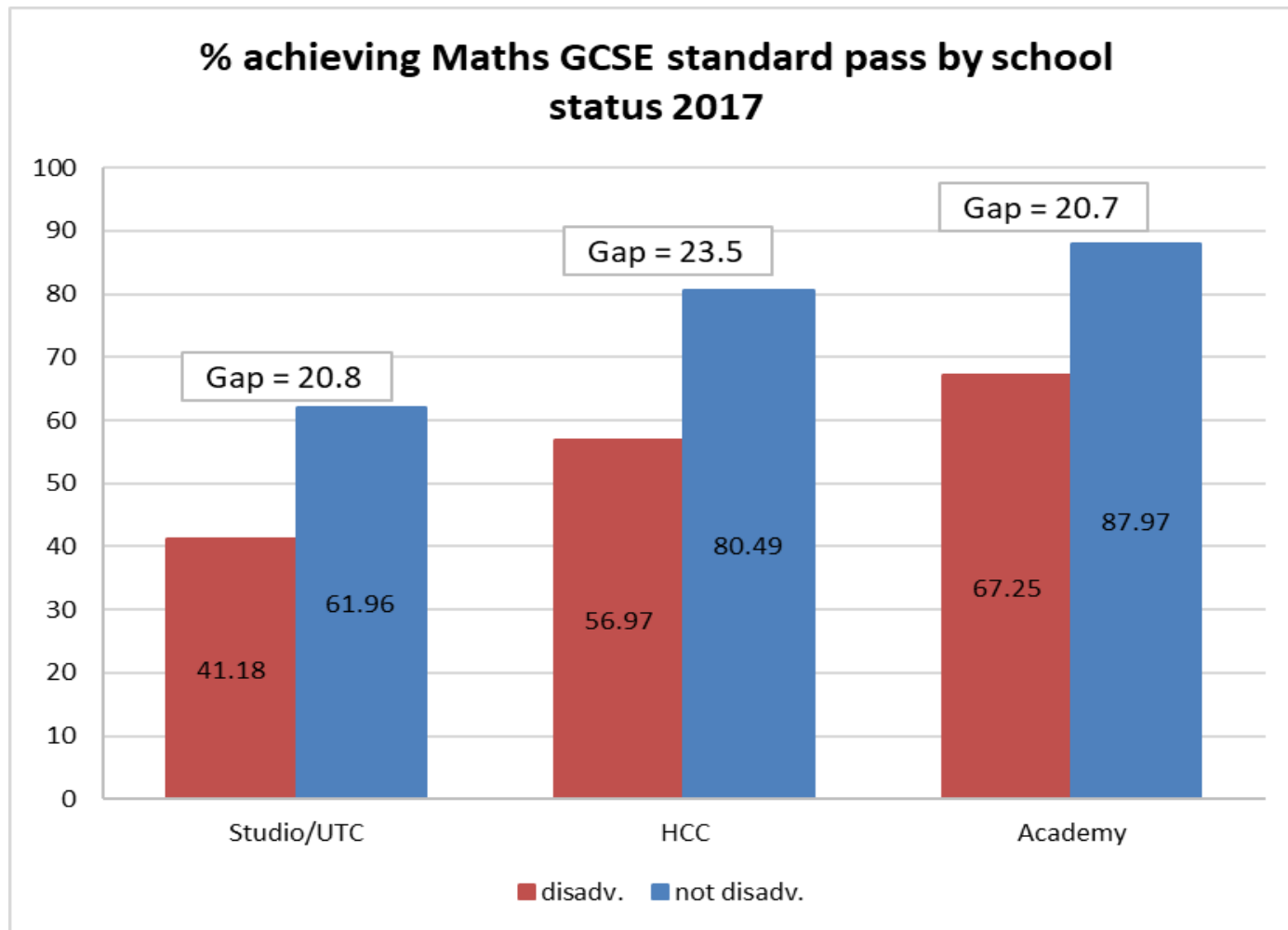
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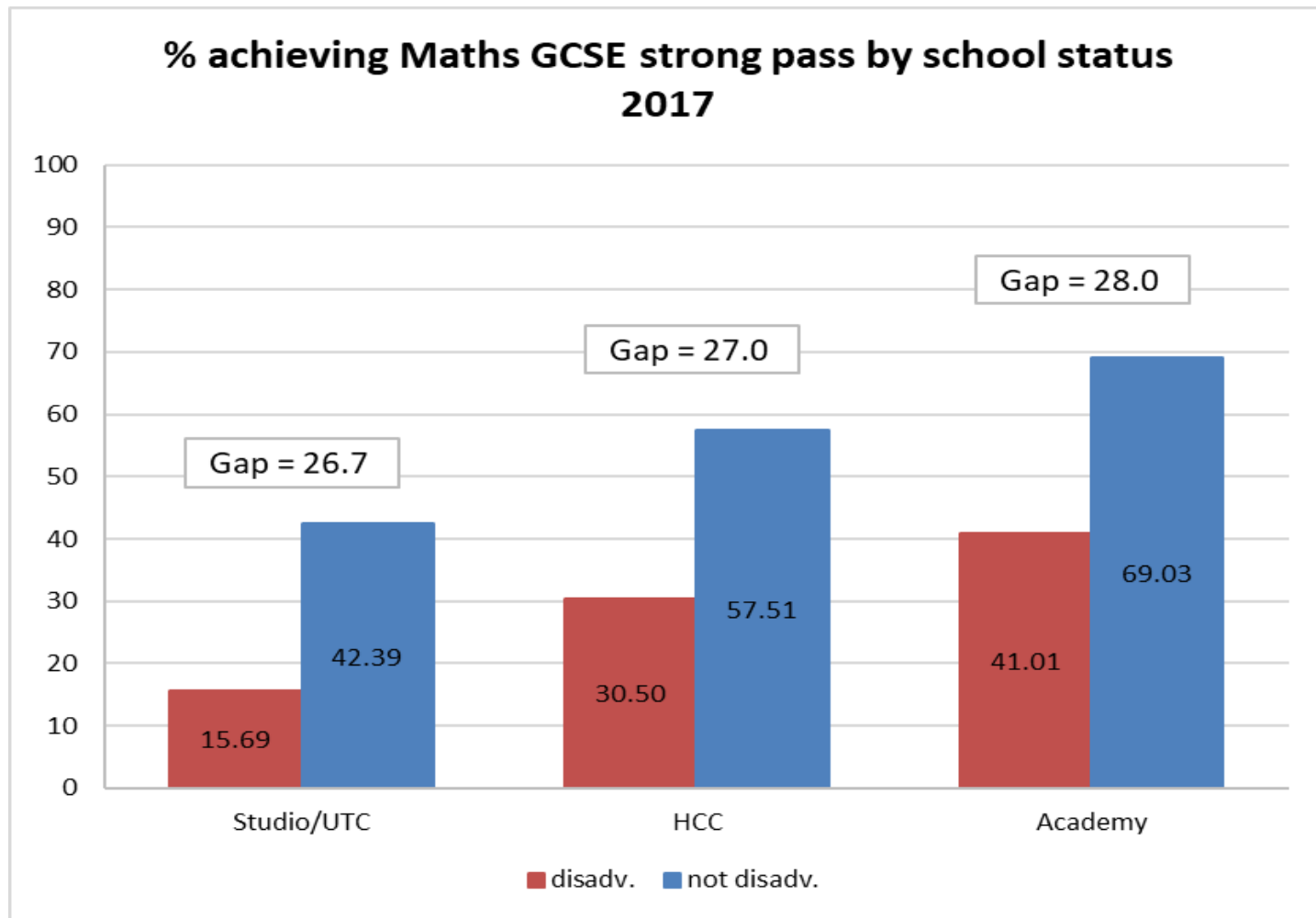
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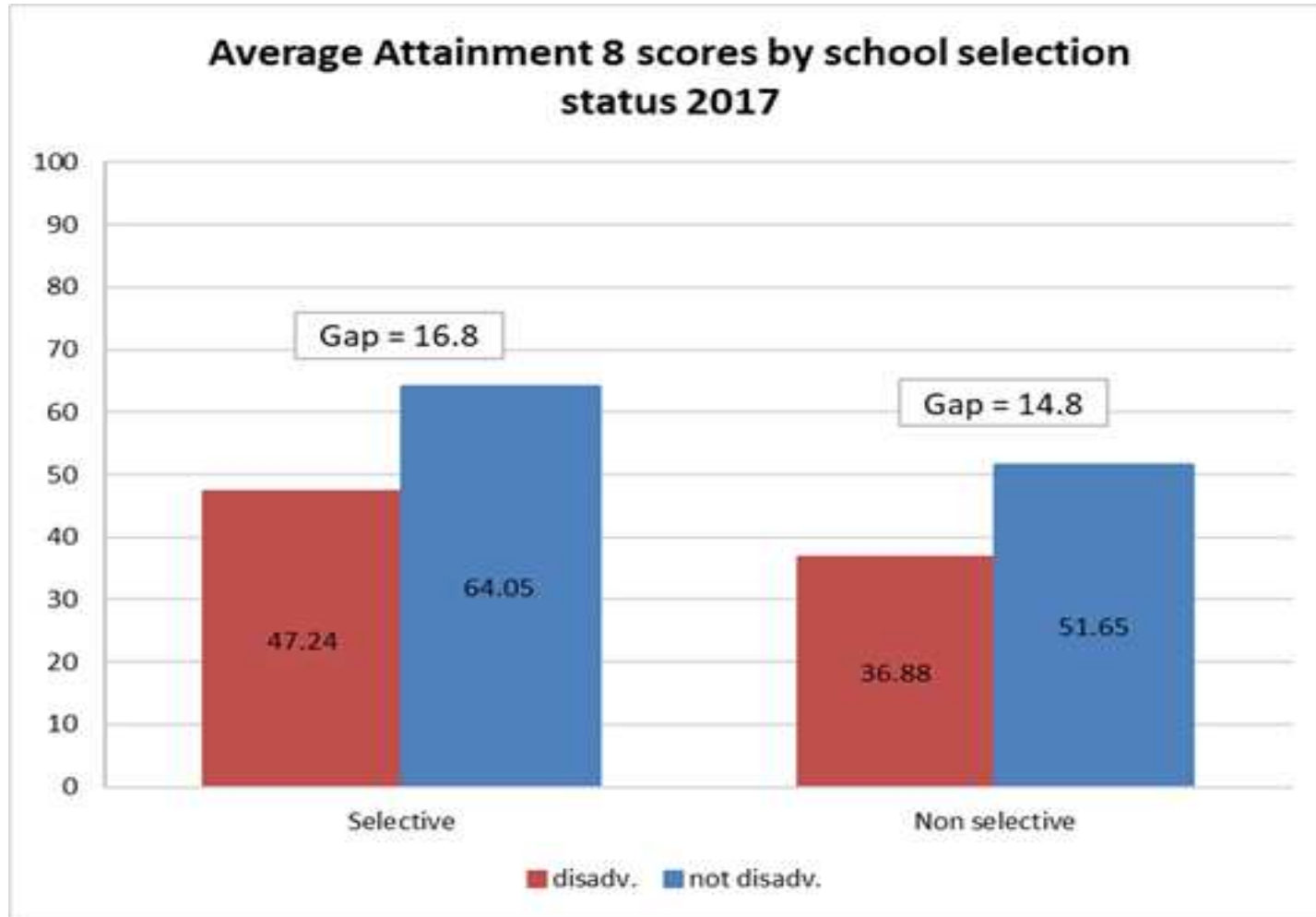
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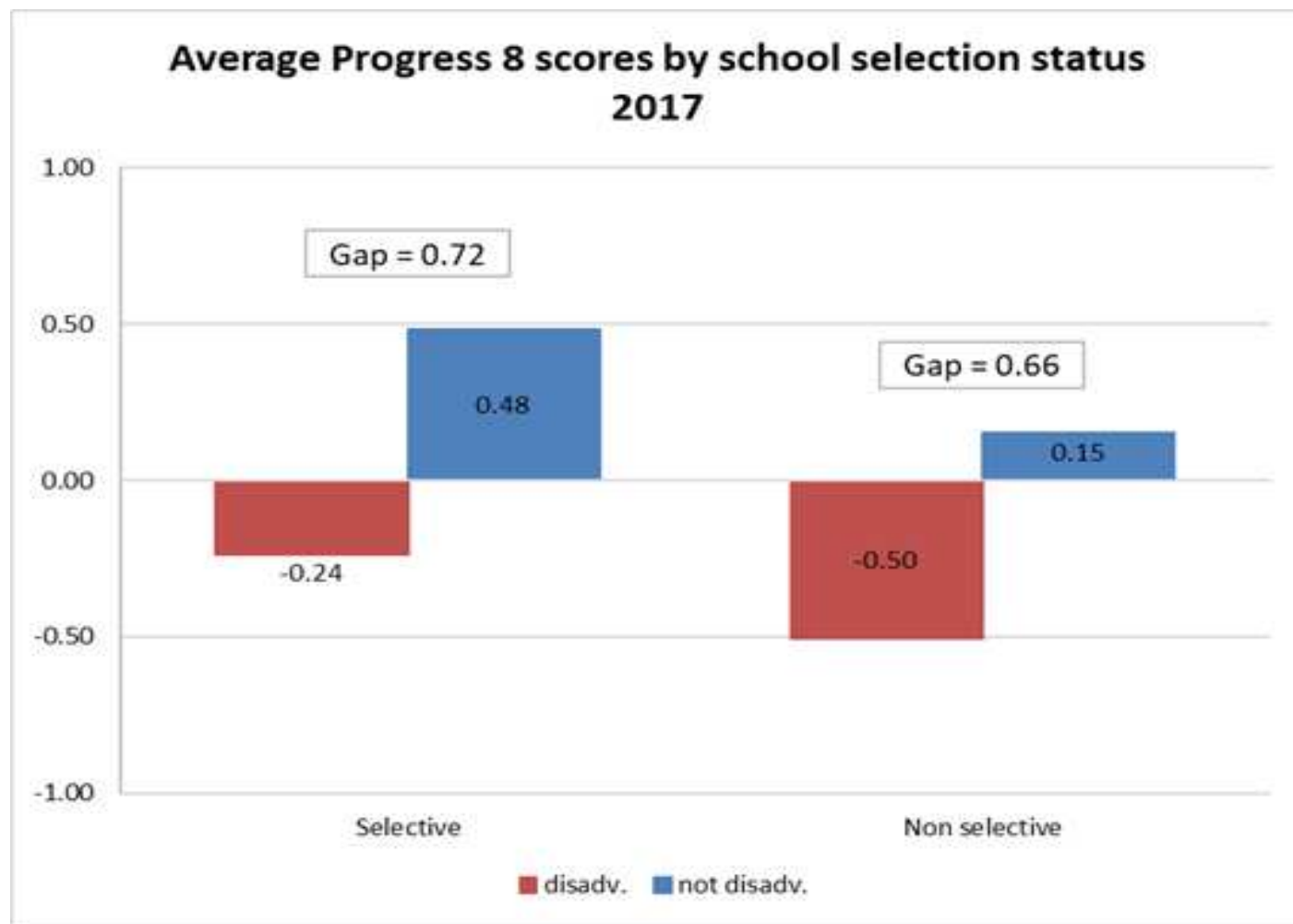
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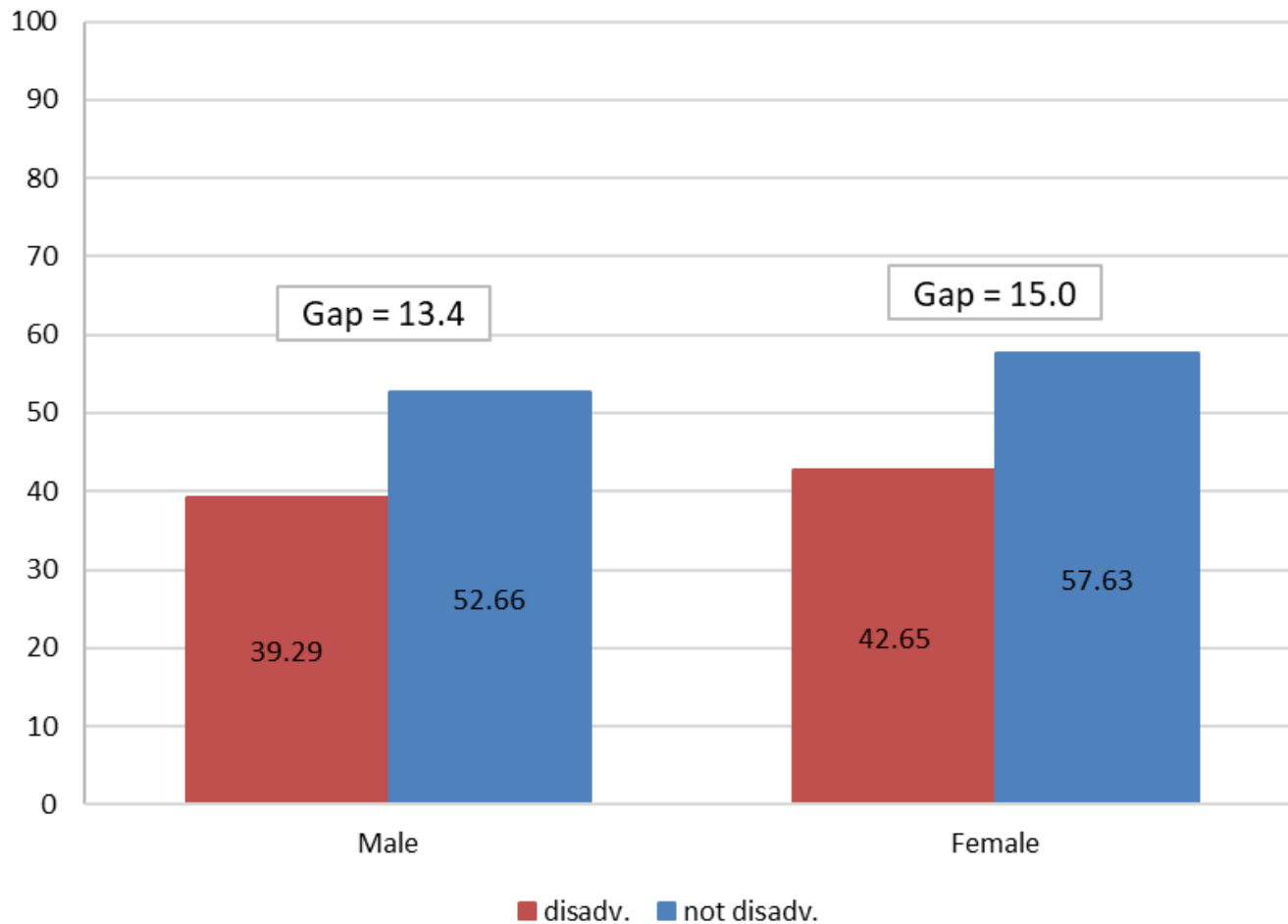
# Key stage 4 – attainment by selection status



# Key stage 4 – progress by selection status

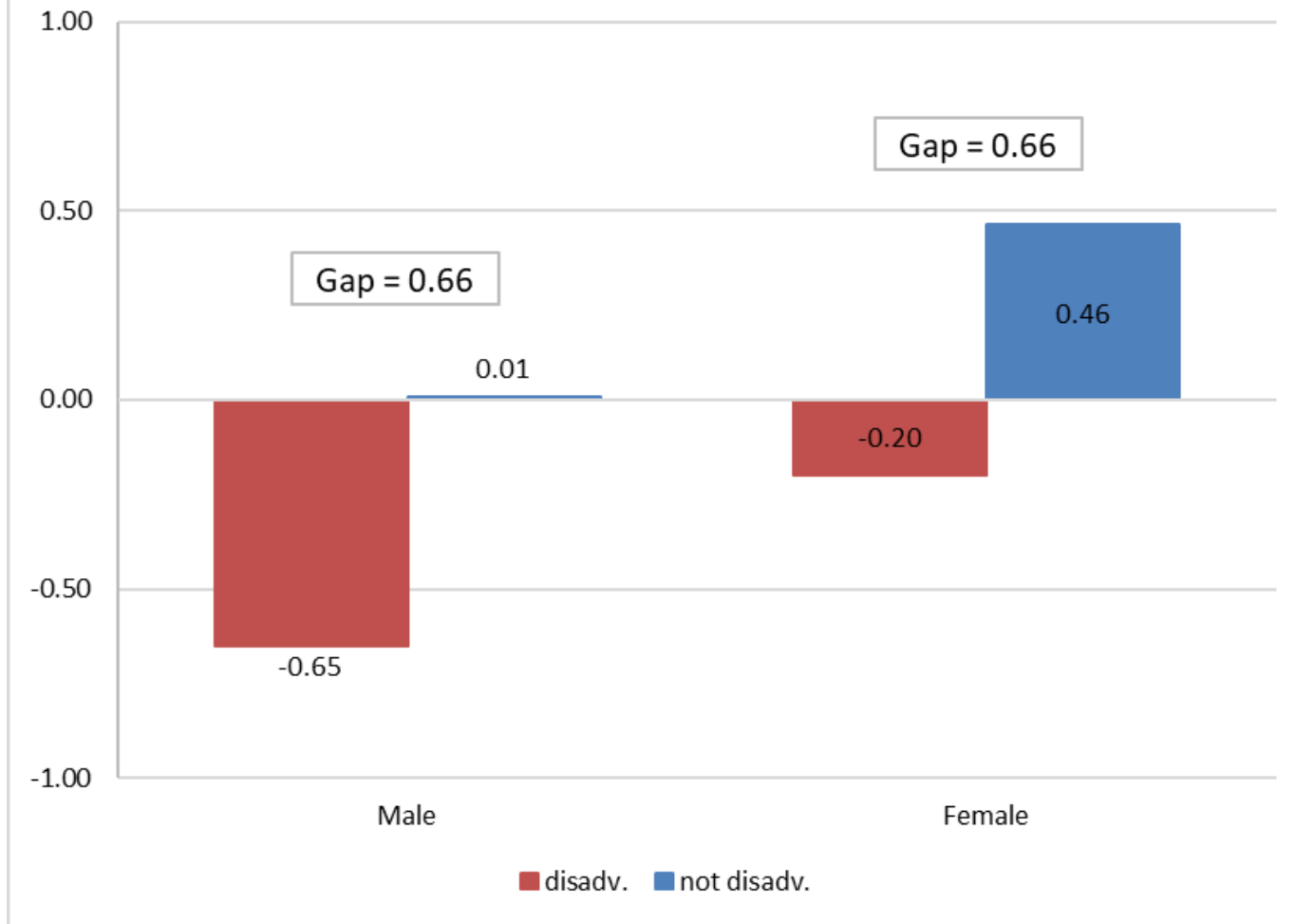


## Average Attainment 8 scores by gender 2017

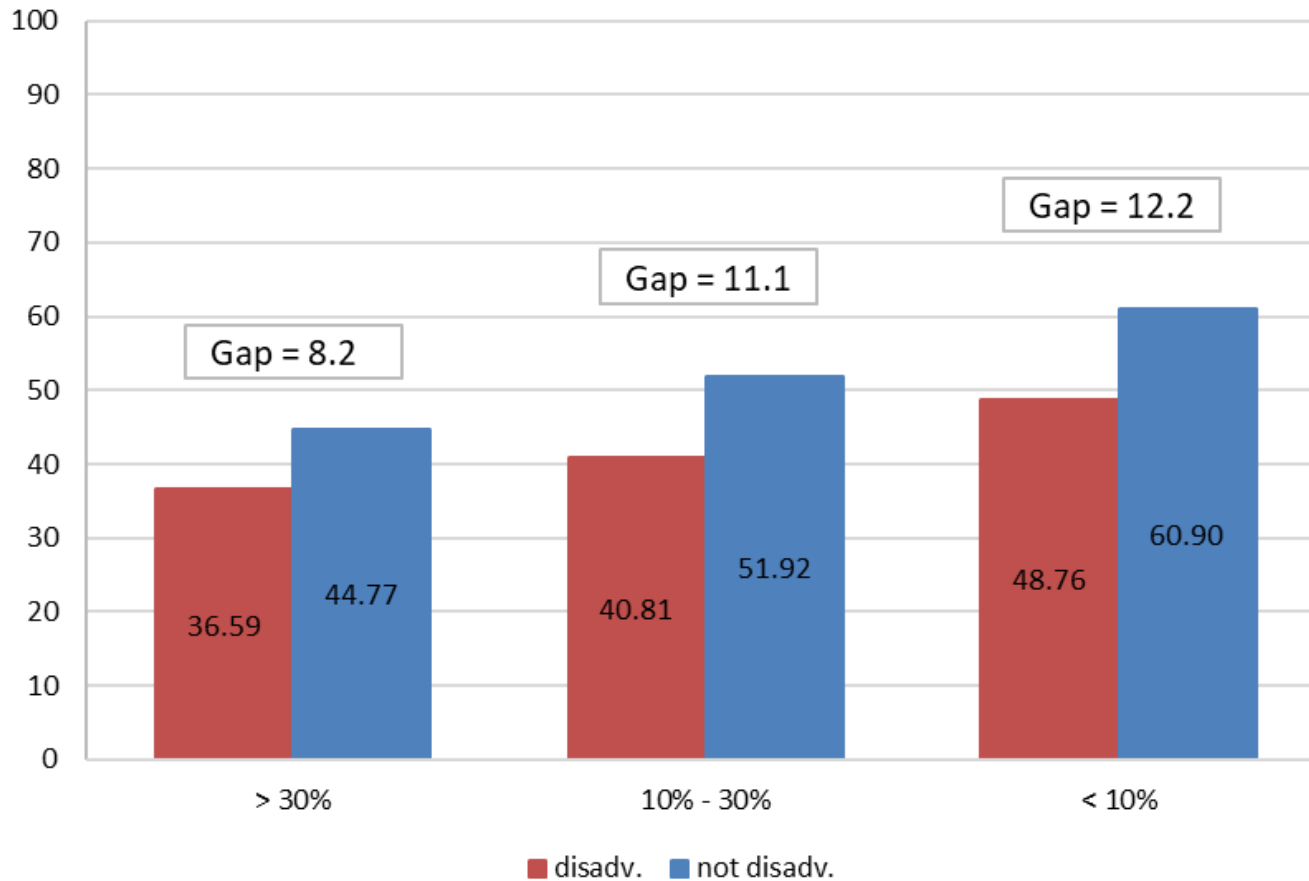




## Average Progress 8 scores by gender 2017



## Average Attainment 8 scores by % year 11 cohort disadvantaged 2017



## Average Progress 8 scores by % year 11 cohort disadvantaged 2017

